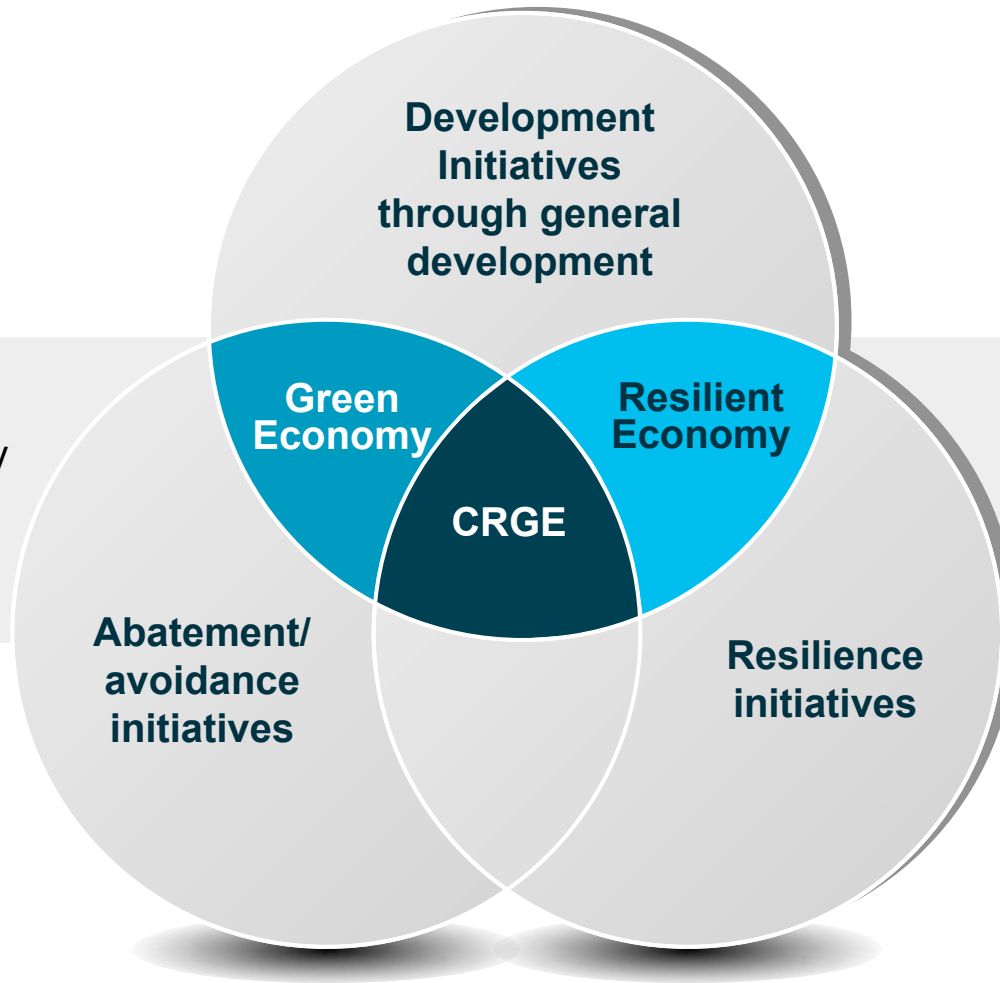


# The CRGE is focused on climate resilient development (CR) and low carbon, resource efficient and clean development (GE)



## Green Economy

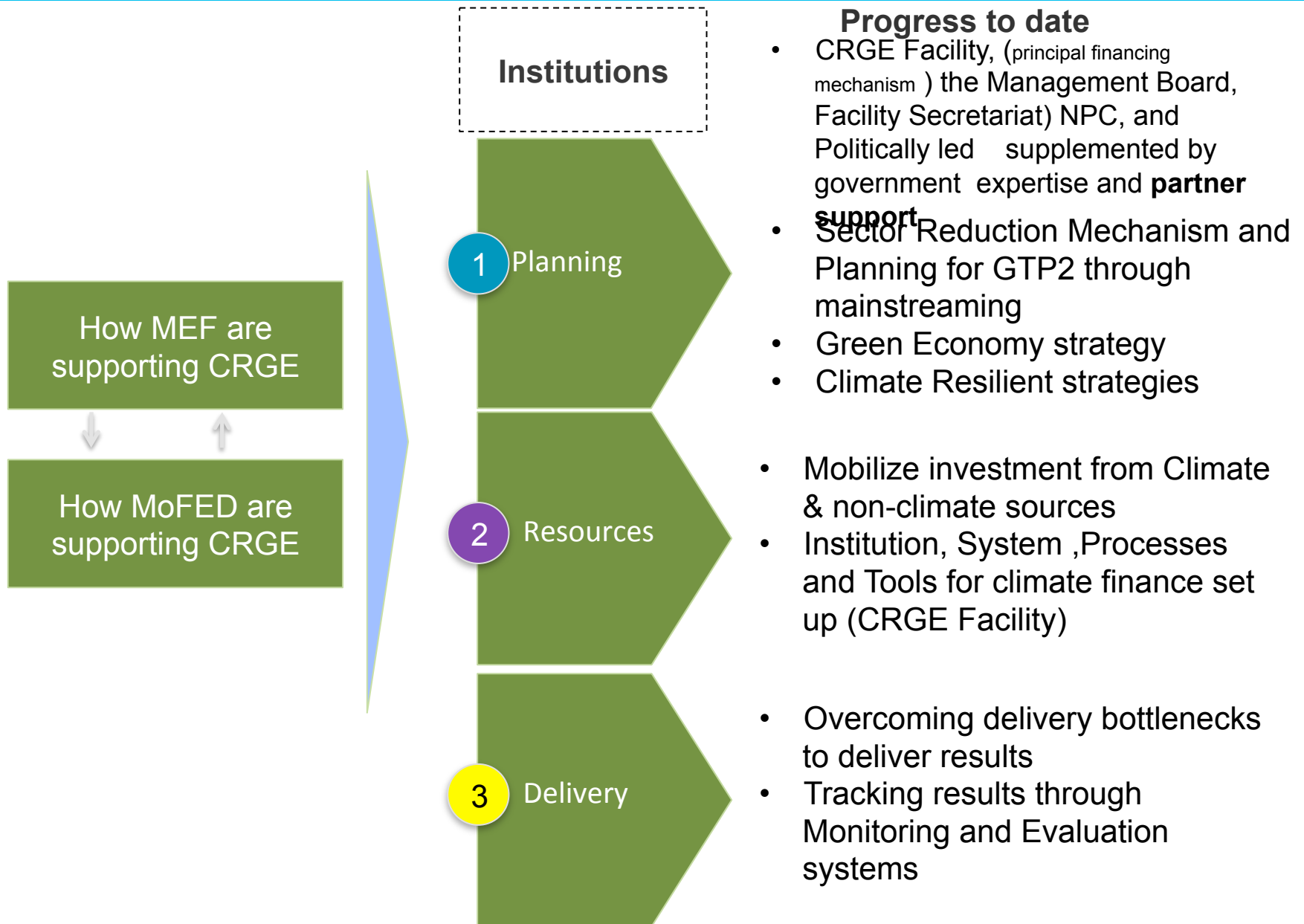
Reach middle income threshold by 2025 and keep growth carbon neutral (net zero emission )



## Resilient Economy

Build the capacity of the economy to cope with the adverse consequences of climate change

# The Government of Ethiopia has set up systems to deliver the CRGE in (i) planning; (ii) resources; (iii) delivery. This is underpinned by strong institutions



# In developing its work since 2010 on the CRGE highlighted are 5 key lessons that have been learnt

**Lesson 1: Political leadership & Local ownership and leadership is essential for building momentum and leading to better results**

**Lesson 2: Work needs to start from an understanding of already ongoing work**

**Lesson 3: Green growth will only be transformational if it is integrated with national development objectives**

**Lesson 4: Focus on the information needed to inform key policy decisions**

**Lesson 5: Drawing on the experiences of other countries is important as we are not “starting from scratch”**

# In developing its work since 2010 on the CRGE highlighted are 5 key lessons that have been learnt

**Lesson 1: Local ownership and leadership is essential for building momentum and leading to better results**

**Ministerial Steering Committee ( leadership from the PM Office)**

**Management Committee (Chaired by MEF & MOFED)**

**CRGE Facility Secretariat (technical and financial teams)**

**CRGE Units in Line Ministries (working with regions)**

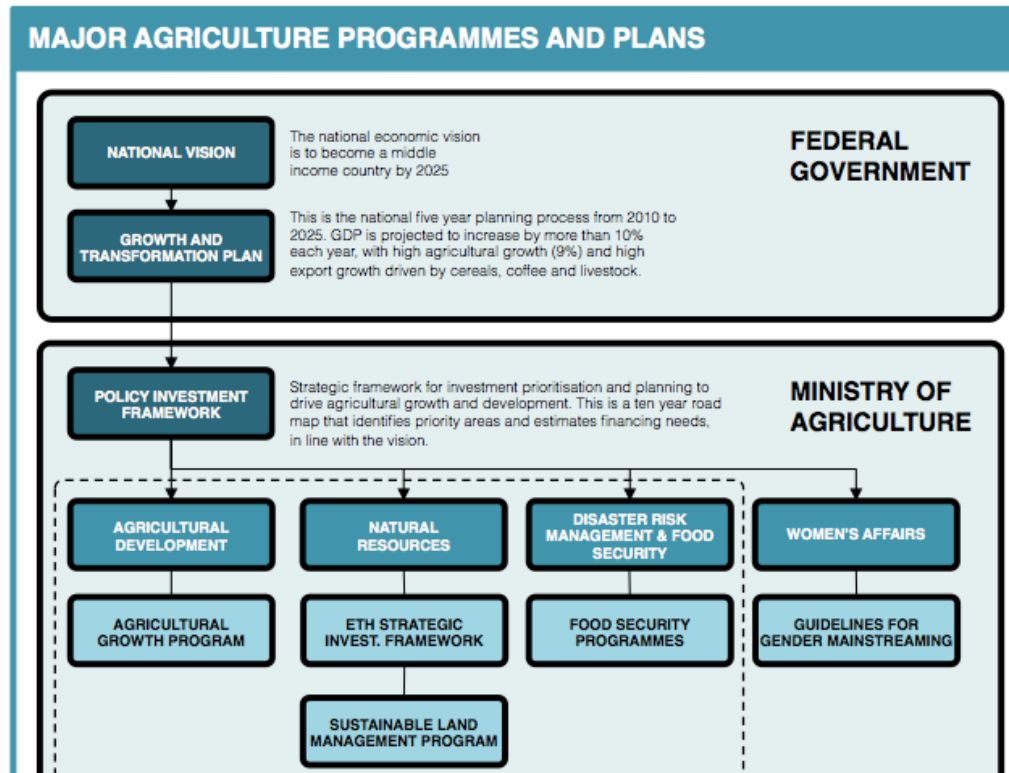
**CRGE Units in Regions (working with Weredas/districts)**

## ***Implications for LEDS.***

- 1. Political Leader Ship: strength & energy for the implementation of the Strategy*
- 2. Community involvement: ownership , and vanguard for the strategy ; tenth of millions of people are mobilized voluntarily to give free service for IWRM, SLM , reforestation aforestation & others*

# In developing its work since 2010 on the CRGE highlighted are 5 key lessons that have been learnt

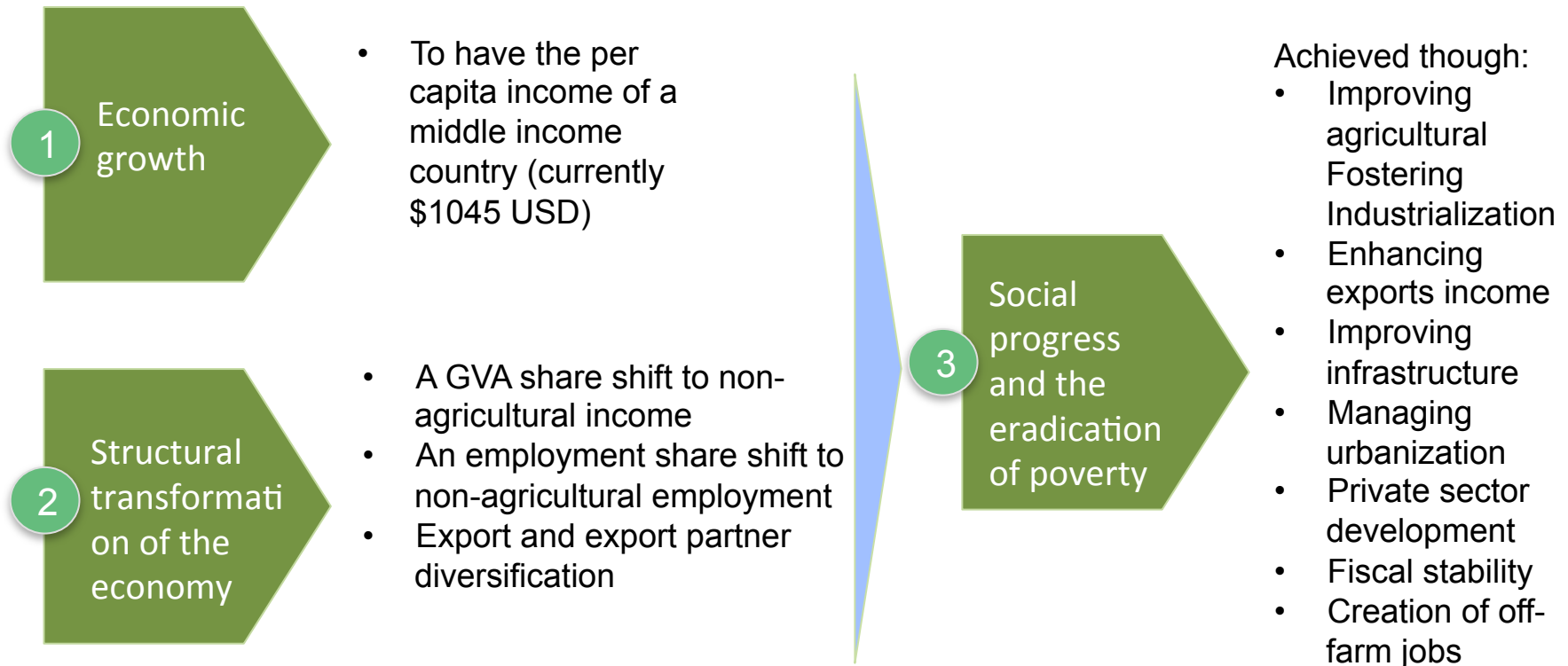
## Lesson 2: Work needs to start from an understanding of already ongoing work



*Implications for LEDS. LEDS is not a separate process and must be grounded in local context and build on existing momentum and interests.*

# In developing its work since 2010 on the CRGE highlighted are 5 key lessons that have been learnt

## Lesson 3: Green growth will only be transformational if it is integrated with national development objectives



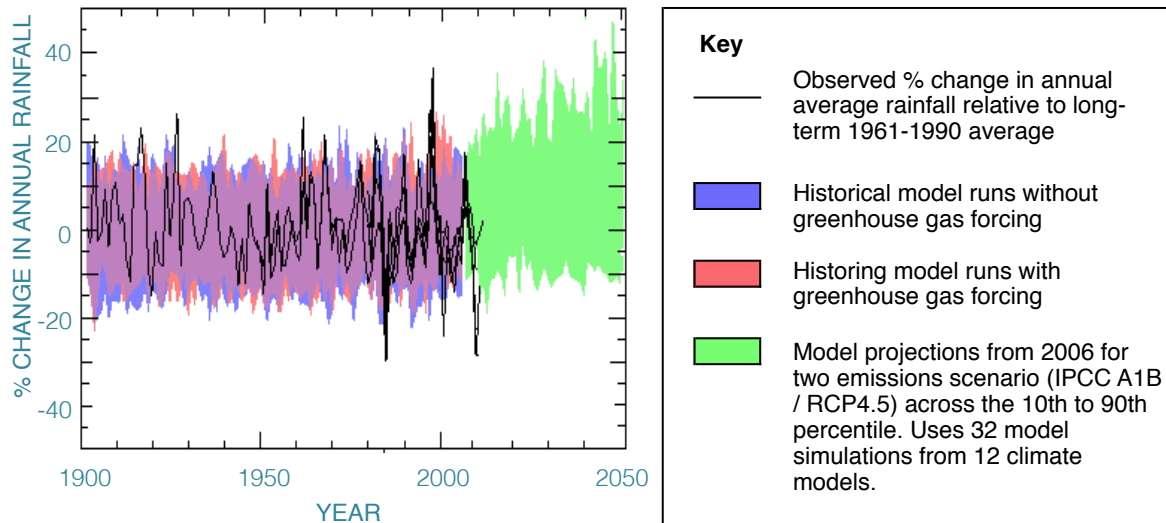
### **Implications for LEDS.**

*Any Strategy in CC, like LEDS need to be main-streamed and integrated in high level goals & priorities for better & successful achievement..*

# In developing its work since 2010 on the CRGE highlighted are 5 key lessons that have been learnt

## Lesson 4: Focus on the information needed to inform key policy decisions

### HISTORIC & FUTURE RAINFALL SIMULATIONS



SOURCE : IPCC Archive, WCRP, CMIP3 and CMIP5, Stone et al (2013)

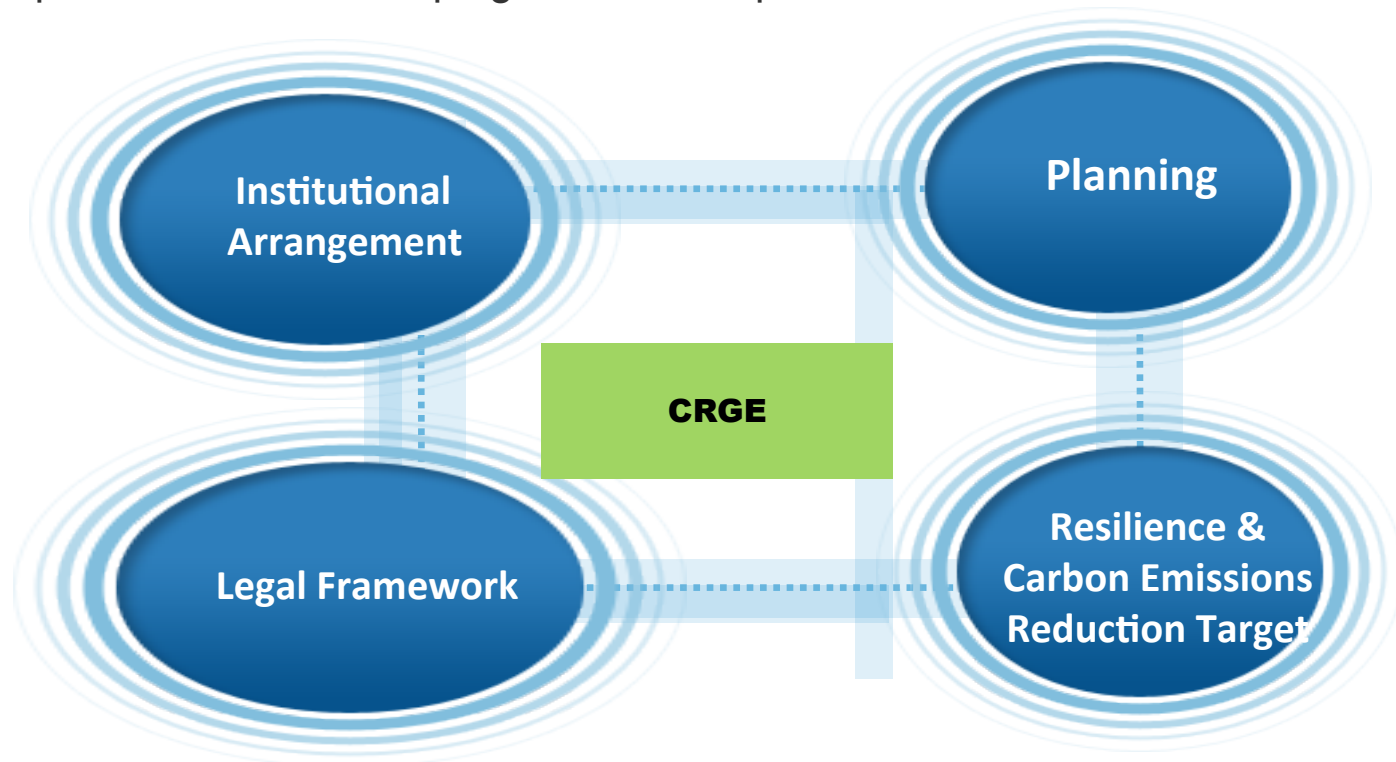
== ONGOING  
VARIABILITY  
UNCERTAINTY

*Implications for LEDS. Momentum and ownership are more important than academic perfection – but plans have to be robust enough. This requires an understanding of what key policy decisions are and how much information is needed.*

# In developing its work since 2010 on the CRGE highlighted are 5 key lessons that have been learnt

**Lesson 5: Drawing on the experiences of other countries is important as we are not “starting from scratch”**

What can Ethiopia learn from developing countries experience?



*Implications for LEDS. Explore mechanisms for effective country cooperation answering concrete specific challenges and developing modes of collaboration that goes beyond conventional means of one-off workshops and reports*



Thank you

